

Call for Papers Gender and Higher Education – Educational Processes and Academic Careers

National and international transformation processes in politics, business, media and society have led to a fundamental change in the German higher education and academic system over the last 20 years. This special issue will focus on these changes triggered by reform and economization processes and will analyze and interpret how they relate to the category of "gender" in the context of "educational processes" and "academic careers".

The changes in the academic system include, for example, reforms in the remuneration system, the introduction of the junior professorship, a stronger orientation towards the principles of new public management (also in teaching, e.g. through systematic evaluation processes and quality assurance), the Excellence Initiative as well as the introduction of graduate schools with specific doctoral programs. As a result, the entire academic qualification phase – from doctorate to professorship – with its institutional program schemes and options has been brought into focus more than before. At the same time, institutions of higher education have been challenged for more than 30 years to integrate a systematic gender perspective in teaching, research and self-administration structures and processes in order to implement gender equality in all fields of the educational and academic system.

The special issue "Gender and Higher Education" will focus on questions that deal with various perspectives on the category of "gender" in the context of educational processes and academic careers. We invite you to submit contributions that discuss the impact these new framework conditions have on educational processes and academic careers and how this relates to gender, gender relations, gender equality and gender content.

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Possible questions/research topics:

- Do educational processes ensure gender-neutrality or are new (subtle) gender inequalities implied?
- Which new perspectives on the “doing gender” in academic teaching in the modern higher education system have occurred? Does a subject-specific culture make a difference?
- What role does the category of “gender” with its different dimensions – e.g. in competency development, institutional efforts to overcome gender inequality and the topic of equal opportunities – play in the academic qualification phase (doctorate, postdoctoral phase)?
- How important are academic networks and other forms of social capital on the academic track with regard to gender?
- How can the unequal participation of women and men in the postdoc phase be explained? Can gender attributions be found with regard to achievements, potentials and competencies? Or has gender become insignificant when it comes to professorship?
- How are working conditions in teaching and research assessed from a gender perspective? Have assumptions and stereotypes changed or are they the same in the context of gender, educational processes and academic careers?

We are interested in empirically-based as well as theory-inspired contributions which take up perspectives and ideas of academics and present their (gendered) perceptions, attitudes, decisions as well as action and legitimation strategies. These can be qualitative, quantitative or mixed-method studies. We also welcome contributions by authors who take an international approach to the subject.

Procedure and timetable

Please submit a one- to two-page abstract by **6 June 2017**. The Editorial Department works with the online editing system OJS. We would therefore like to ask you to register as an author of the journal GENDER at www.budrich-journals.de/index.php/gender and to submit and upload your abstract there. A guideline for the use of OJS is available at www.gender-zeitschrift.de/index.php?id=manuskripte.

Once your abstract has been assessed and judged suitable for this issue, you will receive an invitation to submit. Notifications of acceptance will be sent by **5 July 2017**. The deadline for submission of the final manuscript is **8 January 2018**. Manuscripts must not exceed 50,000 characters (including space characters). All submissions will be reviewed in our double-blind peer review process based on which the final selection of contributions to be published will be made. The editors may give instructions to revise the contribution, which is the rule rather than the exception. In case of a high number of positively peer-reviewed contributions, the Editorial Department reserves the right to make a final selection of articles and to publish some contributions in a later issue.

GENDER. Journal for Gender, Culture and Society

GENDER. Journal for Gender, Culture and Society was founded in 2009 as a journal on women and gender studies. It provides a forum for academic debate and discourse between academics and practitioners.

The journal covers a broad range of social and cultural topics, addressing both socio-political issues on equality and justice as well as issues regarding the staging and cultural interpretation of gender. The journal aims to cover a wide range of topics and academic disciplines in which women, men and gender issues are reflected. Given the journal's multi-disciplinary setting, we welcome analyses from, for instance, sociology, educational science, political science, cultural science and history which correspond to the interdisciplinary nature of gender studies. Analyses of local, regional and global influences on gender relations are also of interest.

GENDER. Journal for Gender, Culture and Society is published in three issues a year and some 480 pages per annum. Contributions to the special issues and to the free section are double-blind peer reviewed.

Contributions to the free section are always welcome, irrespective of the focus of the special issue.

Do you have any questions?

For further information please contact the editorial team of the special issue "Gender and Higher Education": Dr. Marion Kamphans (Guest Editor, Hildesheim, kamphans@uni-hildesheim.de), Prof. Dr. Meike S. Baader (Guest Editor, Hildesheim, baader@uni-hildesheim.de), Dr. Beate Kortendiek (Editor, Essen, beate.kortendiek@netzwerk-fgf.nrw.de), Prof. Dr. Carola Bauschke-Urban (Editor, Fulda, carola.bauschke-urban@sk.hs-fulda.de) or the editorial team (redaktion@gender-zeitschrift.de).

A style sheet for authors is available at <http://www.gender-zeitschrift.de/en/manuskripte/>

We look forward to receiving your contribution.